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دور مؤسسات التربية الإسلامية في مواجهة العولمة اللغوية

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ملخص الدراسة

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Summary of the study

The name of the researcher: Areej bint Ibrahim Bin Ahmed Al-Ansari.

Title of the study: the role of institutions of Islamic education in the face of globalization language.

Objectives of the study: were as follows:

- ١) clarify the concept of Islamic education foundations, characteristics and objectives.
- ٢) To identify the challenges facing the Arabic language in the modern era.
- ٣) To identify the concept of globalization language and manifestations, and dangers.
- ٤) Identify methods of Islamic education institutions across the language in the face of globalization.

Curriculum study: the researcher used the descriptive approach.
Classrooms: The study in five chapters as follows:

Chapter I: a (study plan) and included talk about: Introduction to the study, problem, objectives and importance, and the methodology of the study, and borders, and terminology, and previous studies.

Chapter II), the concept of Islamic education, foundations, characteristics and objectives), was referred to in this chapter on the concept of Islamic education and its foundations, and characteristics, objectives, as well as the number of contemporary issues, the role of Islamic education in treatment.

Chapter III: (challenges facing the classical Arabic language in the modern era, "the era of globalization") has been this chapter of the place and importance of the Arabic language, and the impact of Islam in advancement also addressed the challenges facing the classical Arabic language in the modern era, "the era of globalization," these challenges and criticism , As well as the concept of globalization language and manifestations, and dangers, as the future of the Arabic language in the language of globalization.

Chapter IV: (The role of institutions of Islamic education in the face of globalization language), which was addressed to the role of both a mosque, school, universities, media, pools Arabic.

Chapter Five: Conclusion of the study and contained general conclusions, recommendations and proposed research and studies.

- ١) That globalization significant role in influencing the classical Arabic language and decay.
- ٢) The cultural globalization is the most dangerous type of globalization because they directly intervene in the formulation of thought and human behavior.
- ٣) Increased competition for foreign language ferocity of the Arabic language in the media, and the labor market, but also in everyday life.
- ٤) The Islamic Educational big role and great importance in the rewriting of the values that govern globalization, and maintain our culture of assimilation, our decay.

The most important recommendations:

- ١) The role of Islamic education in the public aware of the fact that the phenomenon of globalization, and how to deal with it.
- ٢) Try to take advantage of the positive aspects of globalization and avoid its negative aspects.
- ٣) The commitment of classical Arabic as a language of communication and understanding between the leaders and the official flags of the nation, as well as its commitment in general education and higher, and in the media and others.
- ٤) The establishment of a center for Arabic classical hoped to develop a comprehensive plan to eliminate the double standard.

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شكر وتقدير

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قائمة المحتويات

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